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All in all, an excellent read for the paediatric otolaryngologist.
ENT & Audiology News
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Microtia and Atresia – Combined Approach by Plastic and Otologic Surgery

Editors
Kimitaka Kaga
Hirotaka Asato

Remarkable progress in the development of new concepts and techniques used in reconstructive surgery of microtia/atresia of the external auditory canal (EAC) has been made since the beginning of the 21st century. Helical computed tomography has made a three-dimensional reconstruction of the soft tissue of the temporal bone surface and the cranial possible, and has laid the groundwork for a collaboration between plastic surgeons and otologists. This book presents the latest findings on reconstructive surgery performed jointly by plastic surgeons and otologists. Based on this concept, information on diagnosis, surgical procedures, outcomes, long-term results and psychology is discussed.

Collaborative surgery offers advantages not only in terms of a better reconstruction of morphology and function, but also in terms of the lower number of surgical procedures required which reduces the psychological pressure and economic burden on patients. This publication is a valuable reference not only for plastic surgery and otolaryngology departments, but also for speech therapists, school teachers and patients’ families. It can also serve as a clinical textbook for those involved in the surgical and audiological treatment of the microtia/atresia of the EAC within a clinical setting.

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Providing up-to-date reports of training models for speech-language pathologists and audiologists implemented in different parts of the world

New Horizons in Speech Language Pathology

Current academic and clinical training models for speech-language pathologists and audiologists as well as articles on training needs are presented in this issue. Also discussed are current and evolving curricula as well as philosophies of training. Furthermore, the integration of speech-language pathology education with considerations of literacy and language learning disorders and the possibility of a new type of speech-language pathologist trained to understand the public health implications of communication disorders are reviewed. The information provided on training opportunities and concepts in Eastern European countries is unique and new, as are the proposals for including extensive literacy training in speech-language pathology programs and for a new type of speech-language pathologist whose training includes public health issues.

Faculty members engaged in educating speech-language pathologists will find important new results to consider in potential future developments of training models in the field of communication disorders. For professionals interested in global variations of communication sciences and disorders, and the possibility of moving toward some universal standards for accredited practitioners, this special issue is valuable reading.

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